

Name: Key
MA131/135: College Algebra
Instructor: Justin Ryan
Midterm Exam 1—Sections 1.1–1.5, and 2.1–2.3



Read and follow all instructions.

Part I: True or False [5 points each]

Read each statement carefully. In the space provided, write **T** if the statement is always true, or **F** otherwise.

F 1. Two lines are perpendicular if their slopes are reciprocals of one another.

Slopes are opposite reciprocals.

T 2. The line $5x + 10y = 8$ has a slope of $-\frac{1}{2}$.

$$y = -\frac{1}{2}x + \frac{4}{5}$$

T 3. The vertex of $y = x^2 + 2x - 1$ is $(-1, -2)$.

$$y = (x+1)^2 - 2$$

T 4. The lines $y = 2x - 5$ and $4x - 2y = 12$ are parallel.

$$y = 2x - 6$$

Part II: Fill in the Blank [5 points each]

Choose the appropriate word or phrase from the word bank, and write its corresponding letter in the space provided.

Word Bank:

- | | | |
|----------------|---------------|--------------------|
| A. Point-Slope | B. Reflection | C. Right |
| D. Skew | E. x -axis | F. y -axis |
| G. Down | H. Left | I. Slope-Intercept |
| J. Standard | K. Rotational | L. Up |

F 5. The graph of the function $f(x) = 13x^4 - 5x^2 + 7$ has _____ symmetry.

A 6. “ $y - y_1 = m(x - x_1)$ ” is called the _____ form of the equation of a line.

H 7. The graph of the function $f(x) = (x + 3)^3$ is obtained by shifting the graph of the parent function _____ 3 units.

K 8. If a function f is odd, then its graph has _____ symmetry.

Part III: Multiple Choice [5 points each]

Write the letter corresponding to the appropriate answer in the space provided.

C 9. Find an equation of the line passing through the points $P(2, 4)$ and $Q(-2, 6)$.

A. $y = -2x + 8$

B. $y = 2x$ $m = \frac{6-4}{-2-2} = \frac{2}{-4} = -\frac{1}{2}$

C. ~~$y = 2x + 8$~~
 $y = -\frac{1}{2}x + 5$

D. $y = -\frac{1}{2}x + 3$ $y = 4 - \frac{1}{2}(x-2)$
 $y = 4 - \frac{1}{2}x + 1$
 $y = -\frac{1}{2}x + 5$

D 10. The graph of $y = \sqrt{x}$ is reflected over the y -axis, then stretched vertically by a factor of 2, then shifted down 3 units and left 1 unit. Give an equation of the function defined by the resulting graph.

A. $f(x) = -\sqrt{2x+2} - 3$ B. $f(x) = -2\sqrt{x+1} - 3$

C. $f(x) = 2\sqrt{-x-3} - 1$ D. $f(x) = 2\sqrt{-x-1} - 3$

In order:

$f_1(x) = \sqrt{-x}$

$f_2(x) = 2\sqrt{-x}$

$f_3(x) = 2\sqrt{-(x+1)}$
 $= 2\sqrt{-x-1}$

$f_4(x) = 2\sqrt{-x-1} - 3$

A 11. Find the distance between the points $P(14, 10)$ and $Q(8, 18)$.

A. 10

B. 100

C. $\sqrt{26}$

D. $(11, 14)$

$d(P, Q) = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$
 $= \sqrt{(14-8)^2 + (10-18)^2}$
 $= \sqrt{6^2 + (-8)^2}$
 $= \sqrt{36 + 64}$
 $= \sqrt{100}$
 $= 10$

A 12. On what interval is the function $f(x) = (x + 5)^2 - 2$ increasing?

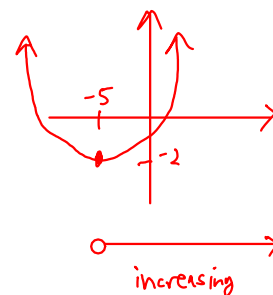
A. $(-5, \infty)$

B. $(-\infty, -5)$

C. $(-\infty, -2)$

D. $(-2, -\infty)$

The graph looks like:



A 13. What type of discontinuity, if any, does the function $f(x) = \frac{x^3 + 1}{x + 1}$ have at the point $x = -1$?

A. hole

B. jump

C. vertical asymptote

D. none

$$\begin{aligned} f(x) &= \frac{x^3 + 1}{x + 1} \\ &= \frac{(x+1)(x^2 - x + 1)}{x+1} \\ &= x^2 - x + 1, \quad x \neq -1 \\ &\text{hole!} \end{aligned}$$

C 14. What is the domain of the function $f(x) = \frac{1}{\sqrt{x-2}}$?

A. $(-\infty, 2]$

B. $[2, \infty)$

C. $(2, \infty)$

D. $(-\infty, 2)$

$$\begin{aligned} x-2 &> 0 \\ x &> 2 \end{aligned}$$

D 15. Describe how the graph of $y = (x + 5)^3 + 2$ is obtained from the graph of the parent function.

A. left 5, down 2

B. right 5, up 2

C. right 5, down 2

D. shift left 5 and up 2

A 16. The function $f(x) = \frac{x^3 - x}{2x^5 - 3x}$ is...

A. even

B. odd

C. neither

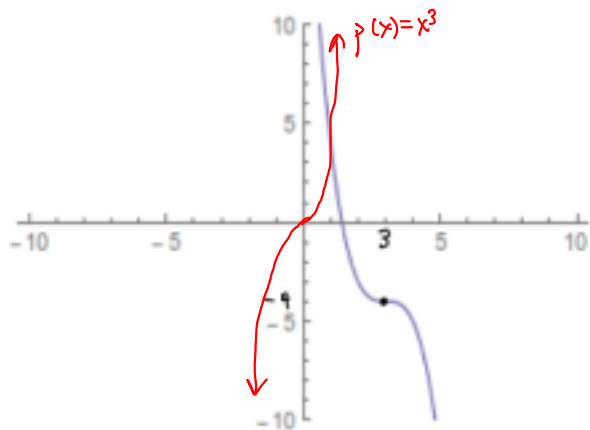
D. I have no idea, dudes.

$$f(-x) = \frac{(-x)^3 - (-x)}{2(-x)^5 - 3(-x)} = \frac{-x^3 + x}{-2x^5 + 3x} = \frac{-(x^3 - x)}{-(2x^5 - 3x)} = \frac{x^3 - x}{2x^5 - 3x} = f(x). \quad \text{EVEN}$$

Part IV: Short Answer [10 points each]

Show enough work. Clearly mark your final answers. Partial credit given when deserved.

17. The following graph defines a function, $y = f(x)$. Use the graph to (a) identify the parent function, (b) list all transformations (in an acceptable order), and then (c) write an equation of the function.



parent: $p(x) = x^3$

transformations: reflect over x-axis

down 4

right 3

Equation:

$$f(x) = -(x-3)^3 - 4$$

18. Find an equation of the line passing through the point $P(1, -2)$ and parallel to the line $6x - 12y = 36$.

$$6x = 12y + 36$$

$$12y = 6x - 36$$

$$y = \left(\frac{1}{2}\right)x - 3$$

$$m = \frac{1}{2}$$

$$y - y_1 = m(x - x_1)$$

$$y + 2 = \frac{1}{2}(x - 1)$$

$$y = \frac{1}{2}x - \frac{1}{2} - 2 \cdot \frac{2}{2}$$

$$y = \frac{1}{2}x - \frac{5}{2}$$