MA 135: College Algebra (Fall 2016)

Instructor: Justin Ryan

Week 2 Notes



How to use this handout—This handout contains a skeleton of the notes that we will study in class this week. I've typed out definitions and theorems so that you don't have to exasperatedly copy what I'm writing, and populated these pages with a number of examples. My expectation of you is that you will fill in all of the details, ideas, etc, that I've left out.

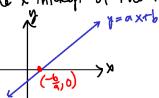
Section 1.5—Linear Equations and Inequalities

Linear Equations

A linear equation can be written in the form
$$ax+b=0$$

Solutions of Linear Equations

The solutions of a linear equation, written in the above form, is $x = -\frac{b}{a}$. This number represents the x-value of the x-interest of the line.



"Cancellation" Properties

Let a, b, c represent real numbers. Then

and

Example Solve for *x*: 10 + 3(2x - 4) = 17(-3x + 5)

$$|0+6\times-12=|7-x-5|$$

$$6\times-2=-x+12$$

$$6\times+x=2+12$$

$$7x=14$$

$$x=2$$

Example Solve for
$$x$$
:
$$\frac{x+7}{6} + \frac{2x-8}{2} = -4$$

$$6\left(\frac{x+7}{6} + \frac{2x-8}{2} = -4\right)$$

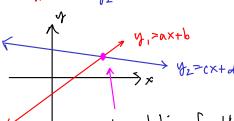
$$8 \cdot \frac{x+7}{6} + 6 \cdot \frac{2x-8}{2} = 6(-4)$$

$$8 \cdot \frac{x+7}{6} + 3(2x-8) = -24$$

Graphical Approach

Consider

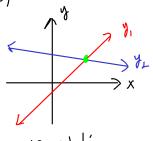
0x+p=Cx+q



the solution of the equation is the x-value of the point where the lines intersect. The y-value is not explicitly part of the solin.

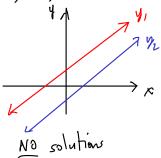
Three Possibilities:

a+c L)

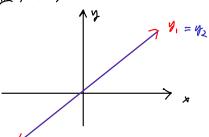


DNE SOLUTION

II) a=4, b +d

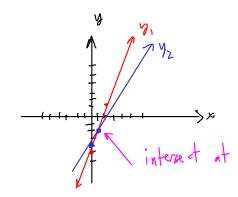


II.) a=c, b=d



00-many solutions: All real numbers, IR

Example Solve for x: 3x-5=2(x-2)



intersect at (1,-2), so the solution is

Linear Inequalities

A linear inequality can be written in one of the forms:

$$\begin{cases} ax+b < 0 \\ ax+b \le 0 \\ ax+b > 0 \\ ax+b \ge 0 \end{cases}$$

"Cancellation" Properties

Let a,b,c be real numbers. Then

- 1) atc < b+ c implies a < b;
- 2.) if c is positive, then a.c. < b.c implies a < b;
- 3.) if c is negative, then a c < b c implies a > b.

Example Solve for *x* and plot the solution on a number line.

$$3x - 2(2x + 4) \le 2x + 1$$

$$3x - 4x - 8 \le 2x + 1$$

$$-x - 8 \le 2x + 1$$

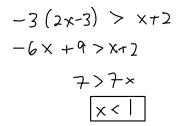
$$-9 \le 3x$$

$$x \ge -3$$



Example Solve the inequalities for *x* and plot the solution on a number line.

(a)
$$2x-3 < \frac{x+2}{-3}$$





$$(b) -3(4x-4) \ge 4 - (x-1)$$

$$-12x + 12 = 24 - x + 1$$

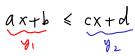
$$-12x + 12 = -x + 5$$

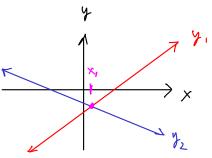
$$+ \ge 11x$$

$$x \le \frac{3}{11}$$



Graphical Approach





height of the

Thengraph of y, is less than ar

count to that of y2 for

\[\times \times X_1 \]

Example Solve the inequality for x: $3x - 2(2x + 4) \le 2x + 1$

The graphs intercet at (-3,-5). The people of ye is "lower" for all x-values greater that -3.

$$Sol_n': X \ge -3$$

